

Name: \_\_\_\_\_  
Year: \_\_\_\_\_  
Grade: \_\_\_\_\_  
Teacher: \_\_\_\_\_



Dear Explorer Elementary Charter School Parents,

One of our most important commitments is to help you and your child understand how educational growth is measured in our school. This report has been developed to assist you to better understand your child's progress. It is one of the many ways that we communicate with parents and students.

This progress report, based on your child's performance, includes specific descriptors which provide an assessment of your child's knowledge, skills and attitudes as appropriate to her/his developmental level. You must remember that growth and mastery proceed at an individual pace. Whenever possible, students move through our curriculum and are assessed according to their own measured abilities and achievements rather than being compared to other students.

We have developed rubrics in several subject areas that guide us when we assess the students. A rubric provides a structure that helps us understand how best to support your child's progress both socially and academically.

Whereas this report is based on rubric assessments, they are aligned with specific standards of education addressed within each content area. The first progress report is sent mid-year and the final report at the end of the school year. The initial Parent/Teacher conference will include conference notes and goals rather than a formal report.

If at any time you have a question about your child's progress or classroom, please make an appointment with your child's teacher. The education of your child is an important parent/school partnership. We appreciate your interest and support in your child's growth.

Sincerely,

The Faculty of Explorer Elementary Charter School

**KINDERGARTEN PROGRESS REPORT**

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_ Year: \_\_\_\_\_

ATTENDANCE

MID YEAR:

END YEAR:

Days Absent: \_\_\_\_\_

Days Tardy: \_\_\_\_\_

**LANGUAGE ARTS:**

**READING & COMPREHENSION**

**I** Independent                      **D** Developing  
**N** Needs Improvement            **NA** Not Applicable

**MID YEAR:    END YEAR:**

Knowledge of concepts about print (front, back and title page of book; follows words from left to right and top to bottom on a page; knows that print provides information; understands that sentences are made up of separate words)		
Identifies and produces rhyming words		
Counts the number of syllables in a word		
Reads simple one-syllable and high frequency words		
Identifies characters, settings and important		
Uses pictures and context to make predictions about story content		
Relates an experience of story in a logical sequence		

**MID YEAR:**

Identifies Sounds: (knows the sounds circled)

a b c d e f g h i j k l m n o  
 p q r s t u v w x y z

**END YEAR:**

Identifies Sounds: (knows the sounds circled)

a b c d e f g h i j k l m n o  
 p q r s t u v w x y z

**MID YEAR:**

Recognizes and names lowercase and uppercase letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk  
 Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu  
 Vv Ww Xx Yy Zz

**END YEAR:**

Recognizes and names lowercase and uppercase letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk  
 Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu  
 Vv Ww Xx Yy Zz

**EFFORT:**

**E** Excellent                      **S** Satisfactory  
**D** Developing                    **N** Needs Improvement

**MID YEAR:**

**END YEAR:**

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**WRITING (See Rubric)**

**4** Exceeds Standard                      **3** Meets Standard  
**2** Developing                              **1** Below Standard

**MID YEAR:    END YEAR:**

Writes words and brief sentences about experiences, stories, people, objects or events		
Writes by moving left to right and top to bottom		
Attends to form and proper spacing between words		
Uses knowledge of phonics to spell words		
Uses punctuation		

**EFFORT:**

**E** Excellent                              **S** Satisfactory  
**D** Developing                          **N** Needs Improvement

**MID YEAR:**

**END YEAR:**

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**LISTENING & SPEAKING**

**I** Independent                      **D** Developing  
**N** Needs Improvement            **NA** Not Applicable

**MID YEAR:    END YEAR:**

Participates in Choral Chants, Recitations & Rhymes		
Listens to Discussion		
Responds Appropriately		
Expresses Ideas Clearly		
Participates in Meetings		

**EFFORT:**

**E** Excellent                              **S** Satisfactory  
**D** Developing                          **N** Needs Improvement

**MID YEAR:**

**END YEAR:**

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<b>MATH</b>		
<b>I</b> Independent	<b>D</b> Developing	
<b>N</b> Needs Improvement	<b>NA</b> Not Applicable	
	<b>MID YEAR:</b>	<b>END YEAR:</b>
Identifies Numerals to 30		
Writes Numerals to 20		
Counts to 50 by 1's 2's 5's 10's		
Understands Addition Concepts		
Understands Subtraction Concepts		
Identifies Parts of a Whole		
Demonstrates Time Skills		
Demonstrates Money Skills		
Extends Patterns		
Identifies Shapes		
Explains a Simple Graph		
EFFORT:		
<b>E</b> Excellent	<b>S</b> Satisfactory	
<b>D</b> Developing	<b>N</b> Needs Improvement	
	<b>MID YEAR:</b>	<b>END YEAR:</b>

<b>PHYSICAL EDUCATION</b>		
<b>E</b> Excellent	<b>S</b> Satisfactory	
<b>D</b> Developing	<b>N</b> Needs Improvement	
	<b>MID YEAR:</b>	<b>END YEAR:</b>
Positive & Supportive Attitude		
Preparation for PE / Shoes & Attire		
Follows Directions		
Teamwork / Sportsmanship		

<b>SCIENCE</b>		
<b>E</b> Excellent	<b>S</b> Satisfactory	
<b>D</b> Developing	<b>N</b> Needs Improvement	
	<b>MID YEAR:</b>	<b>END YEAR:</b>
Demonstrates Understanding of Scientific Concepts		
Works Well With Others During Investigations		
Makes Appropriate Choices With Time and Material		
Follows Directions		

<b>ART</b>		
<b>E</b> Excellent	<b>S</b> Satisfactory	
<b>D</b> Developing	<b>N</b> Needs Improvement	
	<b>MID YEAR:</b>	<b>END YEAR:</b>
Works Well With Others		
Follows Directions		
Uses Time Wisely		
Respects Materials & Environment		
Applies Artistic Concepts & Techniques		
Puts Forth Best Effort		

<b>SOCIAL DEVELOPMENT</b>		
<b>I</b> Independent	<b>D</b> Developing	
<b>N</b> Needs Improvement	<b>NA</b> Not Applicable	
<b>RELATIONSHIP SKILLS</b>	<b>Mid Year:</b>	<b>End Year:</b>
Works Well in Groups		
Demonstrates Self Control		
Establishes Friendships		
Accepts Responsibility for Actions		
Plays Cooperatively		
Accepts Teacher Direction		
Respects & Understands Rights/Feelings of Others		
Respects Property of Others		
Problem Solves Conflicts Appropriately		

<b>PERSONAL DEVELOPMENT</b>		
	<b>Mid Year:</b>	<b>End Year:</b>
Makes Appropriate Choices		
Follows Through on Task		
Is Self-Directed / Independent		
Seeks Help When Needed		
Organizes Work & Belongings		
Completes Work On Time		
Completes Homework		
Begins Work Promptly		
Focuses on Task		
Ability to Transition		
Adapts to Change		
Shows Confidence		
Takes Pride in Work		
Takes Risks		
Challenges Oneself		
Is Flexible		

<b>FINE MOTOR SKILLS</b>		
	<b>MID YEAR:</b>	<b>END YEAR:</b>
Demonstrates Correct Pencil Grip		
Correctly Cuts With Scissors		
Writes First Name Correctly		
Writes Last Name Correctly		
Writes Letters – Lowercase		
Writes Letters – Uppercase		